Standard Measure Up

Building Fluency: standard unit of measurement

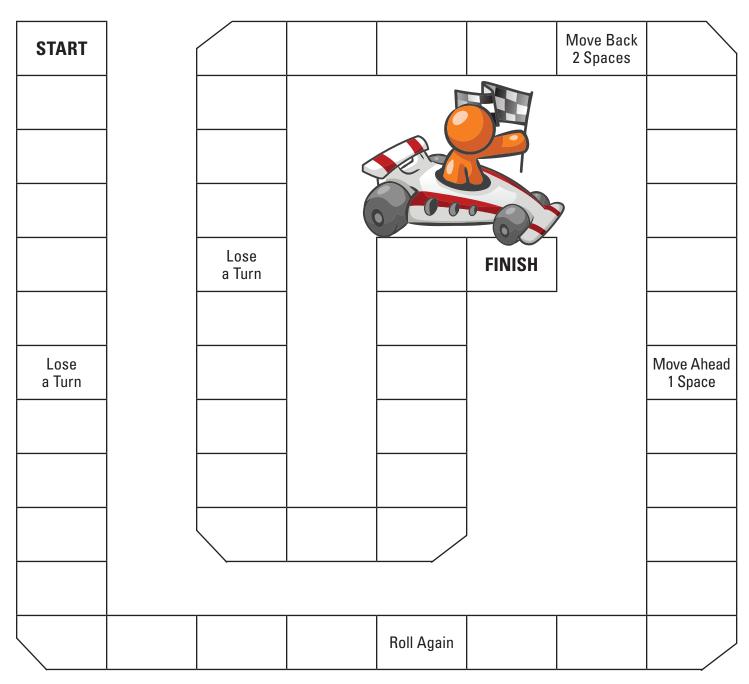
Materials: gameboard, game marker, die, and standard unit game cards

Number of Players: 2-4

Directions:

- 1. Each player places markers on "start".
- 2. Shuffle the game cards. Then, first Player draws the top card from the deck and reads.
- 3. The second player must fill in the blank with the correct unit of measure. If the player answers correctly, then they roll the cube and move that many spaces. If the player answers incorrectly, no spaces are moved.
- 4. Play continues with the next player drawing and reading a card from the top of the deck.

Variation/Extension: Students create additional standard unit cards for the game. An additional page of cards are included for your convenience.



A hotdog is about six long.	A Blue Whale weighs about 220 tons	A dictionary weighs about three pounds
A ladder is about six tall.	An airplane weighs about 400 tons	A small telescope weighs about 40 pounds
A medium sized dog weighs about 40	A broom weighs about 36 ounces	A broom is about 54 long.
A motorcycle is about six long.	A Blue Whale is about 100 long.	A hot dog weighs about two ounces

A can of soda holds about 12 ounces	A jet is about 75 long. yards	A large container of milk holds about one
A necktie is about two long.	The earth is about 93 million away from the sun. miles	A new pencil is about seven long.
A roll of 50 pennies weighs about four ounces	A dictionary is about ten long.	A football field is 100 long. yards
A piano weighs about 650	A dining room table is about 30 tall.	A regular door is about seventall.

STANDARD MEASURE UP CONTINUED, PAGE 3	GRADE 4 • BUILDING CONCEPTUAL I	JNDERSTANDING & FLUENCY THROUGH GAMES
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Metric Measure Up

Building Fluency: metric units of measurement

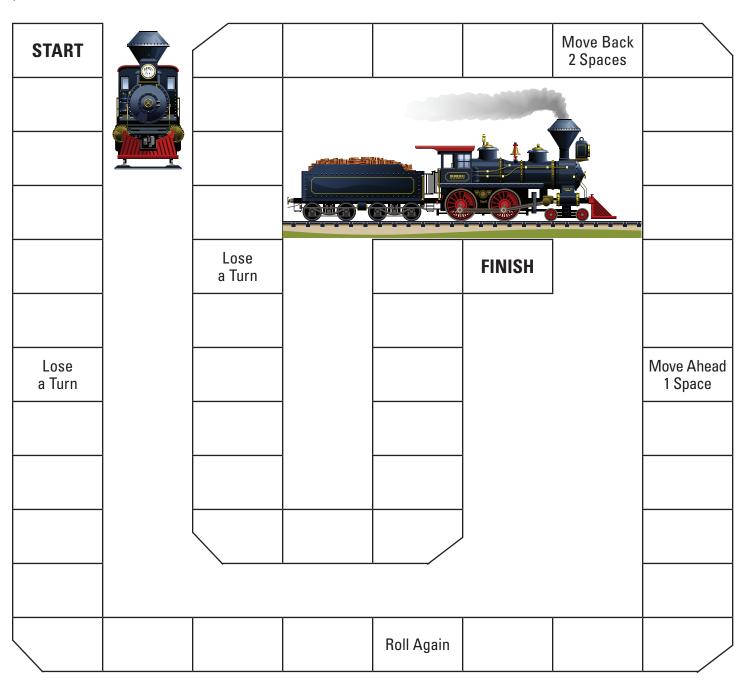
Materials: die, gameboard, game marker, and metric unit game cards

Number of Players: 2-4

Directions:

- 1. Each player places markers on "start".
- 2. Shuffle the game cards.
- 3. First Player draws the top card from the deck and reads.
- 4. The second player must fill in the blank with the correct unit of measure. If the player answers correctly, then they roll the cube and move that many spaces. If the player answers incorrectly, no spaces are moved.

Variation/Extension: Student can add additional metric unit cards to the game. An additional page of cards are included for your convenience.



A large bottle of soda holds about two	An airplane weighs about 300,000 kilograms	A necktie weighs about 62 grams
An airplane is about 69 long.	A necktie is about 122 long. centimeters	A Blue Whale weighs about 164,000 kilograms
A dictionary weighs about one	A Blue Whale is about 3,000 long.	A dictionary is about 25 long. centimeters
A broom is about 137 long.	A new pencil is about 20 long.	A broom weighs about 1,000

A hotdog weighs about 60	A ladder weighs about ten kilograms	A hotdog is about 15 long. centimeters
A ladder is about two long.	A motorcycle weighs about 220 kilograms	A roll of 50 pennies weighs about 120 grams
A motorcycle is about 180 long.	A roll of 50 pennies in about 10 long.	A medium sized dog weighs about 15 kilograms
The keyboard on a piano is about two long.	A medium sized dog is about 30 long.	A piano weighs about 240 kilograms

I Get Around!

Building Fluency: build rectangles and find perimeter

Materials: pair of dice, recording sheet per player, and centimeter grid paper for each player

Number of Players: 2

Directions:

- 1. Player 1 tosses the dice and constructs a rectangle on the centimeter grid by marking length on a horizontal line according to the number thrown on one die and width according to the number on the other die.
- 2. The player then outlines the entire rectangle, colors it in and records length, width and perimeter on the score sheet.
- 3. After four rounds, a total score is determined by the sum of the perimeters.
- 4. Highest score wins!

Variation/Extension: Teacher could add the area concept to this game. Once students understand the game they can create recording sheets in their math notebook.

PLAYER 1

Round	Length	Width	Perimeter
1			
2			
3			
4			
		Total Score	

PLAYER 2

Round	Length	Width	Perimeter
1			
2			
3			
4			

Total Score

PLAYER 1

PLAYER 2

Raging Rectangles

Building Fluency: area and perimeter

Materials: a pair of dice, gameboard, and crayons or colored pencils

Number of Players: 2

Directions:

- 1. In turn each player rolls the dices. A player outlines and colors a rectangle on the gameboard to match the dice. Example: a roll of 6 and 3 = a 6 x 3 rectangle or a 3 x 6 rectangle
- 2. Player writes an equation to represent total number of squares (area) in the center of the rectangle.
- 3. A player loses a turn when he rolls and cannot fit his rectangle on the gameboard. Game is over when neither player can draw a rectangle. Winner is the player with the most squares colored on the gameboard.

Variation/Extension: Teacher can change the dimensions of the gameboard or let each player have their own gameboard. They could also find the total area of their gameboard. Player with largest area wins.

